

At **Emily Carr Secondary School** we: **Embrace Identities, Cultivate Excellence, Foster Community, and Together Shape the Future!**



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EMILY CARR SECONDARY SCHOOL

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2024 - 2025 Course Offerings



The staff at Emily Carr Secondary School is committed to providing a learning environment in which each student is challenged and supported to experience success in the classroom while celebrating the varied aspects of school and community life.

As partners eager to enhance their child(ren)'s learning, our families value the regular and open communication between the school and home that supports student achievement in a meaningful way.

Our students are keenly interested in continuing to shape a positive image of our school in the community. This leadership encourages and fosters student ownership and responsibility for all aspects of school life.

As a community of learners, we strive toward common goals: academic success; personal growth and well-being; and an understanding and respect of one another as valued and contributing citizens of the global community.

ECSS Course Selection Procedures for Non-YRDSB

<p>E</p> <p>Explore</p>	<ul style="list-style-type: none"> • Explore our 2024-2025 Course Offerings online at http://emilycarrs.ss.yrdsb.ca/ Click on the Guidance link and then on “Course Offerings” followed by “ECSS Course Catalogue and Descriptions” to view a list of all courses offered at ECSS. • This link will provide you with an official ministry course description, ministry prerequisite requirements, as well as recommendations and course particulars. • You will then need to complete the course selection form that has been provided to you.
<p>C</p> <p>Consult</p>	<ul style="list-style-type: none"> • Consult with your parents/guardians, teachers, student services resource teacher, subject specialist, and guidance counsellor. Consider your interests, abilities, current performance, and your most recent report card results. • Students who are receiving Student Services support will have their course selections reviewed by their SERT.
<p>S</p> <p>Select</p>	<ul style="list-style-type: none"> • Students entering Grades 9, 10, & 11 will be required to select 8 courses. Only those who select after school Repertoire will have 9 courses. Students entering Grade 12 may select a minimum of 6 courses as long as they have earned 24 credits. Grade 12 students must carry and maintain a minimum of three courses per semester. • In every grade, students will carefully select two alternate courses. Every attempt is made to schedule your preferred courses. Your alternate courses may be used in case of scheduling conflicts or cancelled courses.
<p>S</p> <p>Submit</p>	<ul style="list-style-type: none"> • Once you have selected the courses you must submit your form online. • If you are receiving Student Services support, ensure that your selections reflect the IPRC decisions. If you are transferring to ECSS from a non-York Region District School Board school, bring your assessments and your current IEP to the registration meeting.

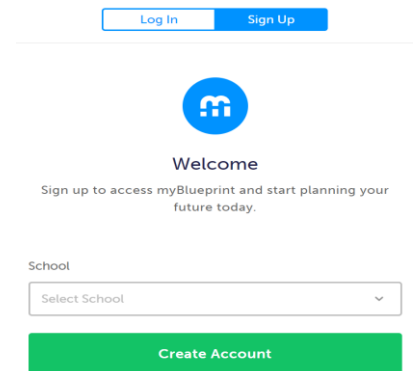
ECSS Course Selection Procedures for Current Emily Carr

This step-by-step guide will help you complete online course selection using the myBlueprint website.

Login:

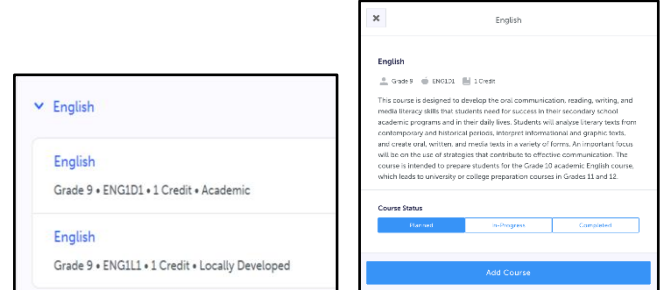
1. Visit www.myblueprint.ca
2. Click **Log In** at the top right
3. Enter your email and password, click **Login**

HINT: Clicking on **View or Plan Courses** will take you to your **High School Planner** - you can also access this by simply clicking on **High School** from the left hand navigation menu.



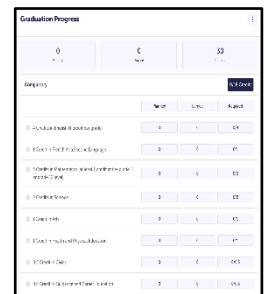
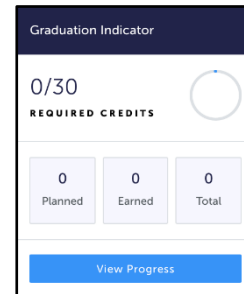
Choosing Courses:

1. Click **“Add Course”** when you find the course you want. It is important that you add the course even if it is a compulsory credit. You will also need to select 2 alternate courses.



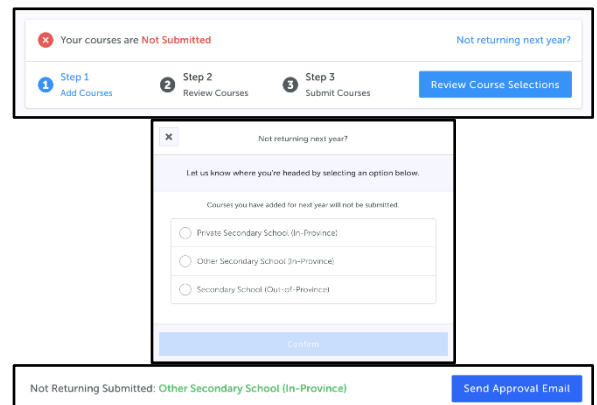
2. The **Graduation Indicator** will help you keep track of your progress towards graduation. Click **“View Progress”** for a list of specific graduation requirements.

Open the **“Options”** menu and select **“Change Graduation Requirements”**. Check that the appropriate option has been selected.



3. When you are ready to submit your course selections, click the blue **“Review Course Selections”** button.

If you are not attending a YRDSB school next year, click on the **“Not returning next year?”** button at the top of your **High School Progress** box. Select the option that best suits your pathway, then press **“Confirm”**.



Not Returning Submitted: **Other Secondary School (In-Province)**

Send Approval Email

Be sure to click the **“Send Approval Email”** button and enter a parent/guardian email address (see **step #9 below**).

- Once you have carefully checked the **Review Courses** page to ensure that the courses which appear are correct, click on **“Submit Course Selections”**.

This will only be possible while the course selection window is open.

You will **not** be able to modify your course selections once submitted.

- Approval requests to a parent/guardian
In myBlueprint, once students submit their courses they are prompted with a **Send Approval Email** option. Once clicked, a parent or guardian’s email address can be added.

Note: A parent/ guardian email must be submitted in order for course selection to be complete.

- After entering an email address and clicking **Send Approval Email**, the parent/guardian receives a course selection approval request email, including:
 - In the course selection approval request email, the parent/guardian has the option to **Approve** or **Reject** the student’s selections by clicking a button or link in the email.

- After submitting your course selections, you will receive a **Success** notification.
- You will receive a confirmation of your course selections in the Spring.

ALL DONE!

Review Courses

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

2 Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Submit Course Selections

Submission Details

1 Email your parent/guardian so that they may confirm your selections

2 Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Success

Your course selections have been submitted to your Counsellor for review.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

Back to High School

Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections.

Parent/Guardian email

Send Approval Email

myBlueprint

Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections. To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENGAC1)
- Chemistry (SCH4C)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVZ01)
- Introduction to Business (BBZ01)

Alternate Courses Submitted:

- Cultural Music (AMGZ01)

Approve Course Selections

Approve Course Selections

Don't approve of these Course Selections? **Reject Request**. If you reject this request, please follow up with your school's guidance counsellor about next steps.

Submission Details

1 Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Success

Your course selections have been submitted to your Counsellor for review.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

Back to High School

SCHOOL PROGRAMS AND SERVICES

Guidance and Career Education Program Information

The Guidance and Career Education Department at Emily Carr Secondary School is open to students, teachers, parents/guardians, and the community. Our primary focus is to serve our students by providing programs that foster growth, knowledge, and skill in personal, interpersonal, and career development. Students may arrange to make appointments with their counsellor through Teach Assist.

- Counsellors will be available for individual counselling to discuss academic progress, educational or career planning, social development, or personal difficulties.
- Group counselling will also be available as required. Support groups may be formed to address issues such as: healthy relationships, self-esteem, bullying, bereavement, assertiveness, peer mediation, restoring relationships, anger/stress/time management, and motivational as well as specific cultural and learning issues.
- Counsellors may also make referrals to outside social agencies and services. Outside counsellors are also available by referral and appointment.
- Guidance and Career Education courses offered at ECSS are: GLC2O1 Career Studies – a compulsory half credit course taken together with CHV2O1, a compulsory half credit Civics course. These two half courses are taken by all students in Grade 10. GPP3O1 Leadership and Peer Support – a full credit course offered in Grade 11.

How to Stay Informed and Up to Date

- For Potential Graduates in Grade 12 – all important information regarding your graduating year will be posted in the “**All Things Grade 12**” Google Classroom. We also have a link to the Guidance Website in this google classroom.
- Consult the ECSS Website, at www.emilycarr.ss.yrdsb.ca

Click on the Guidance Department link to access the following:

- Registration
- Secondary School Requirements
- Transition to High School
- Course Offerings
- Alternate Ways of Learning
- Post Secondary Education
- Financing Your Education
- Awards and Scholarships
- Community Resources
- Continuing Education
- ECSS Community Involvement
- ECSS Presentations
- Tips and Information
- Creating Pathways to Success: Individual Pathways Plan

The Career Development Centre

Come to the Guidance and Career Education Office to learn more about:

- Continuing Education Opportunities
- The YRDSB Virtual School
- International Languages for credit
- SAT, ACT, NCAA resources
- Community Involvement/Volunteer Opportunities
- Peer Assisted Learning Supports (P.A.L.S.) if you require tutoring or if you wish to tutor
- Enrichment Opportunities
- Upcoming workshops, conferences, meetings, visits, guest speakers

- Cooperative Education and Experiential Learning Opportunities
- Visits from Universities, Colleges, Apprenticeship and Training Schools, Workplace Opportunities
- Scholarships, Bursaries, Awards, and Student Loans
- Applications for SHSM – Specialist High Skills Major
- Health and Wellness Resources
- Booking an appointment with your counsellor

Community-Based Education

Co-operative Education Program

Co-operative Education is a credit granting, planned learning experience that integrates classroom theory with practical experience in the workplace. The work placement is directly linked to a Grade 11 or 12 course that the student has already passed or will be taking concurrently with Co-op. The student will apply and refine the knowledge and skills acquired in the linked curriculum course with their field of interest. Students earn credits when course expectations are met. Who is ready for Co-op? Students who demonstrate responsibility, motivation, commitment, and the willingness to learn in an adult workplace environment will be considered for entry into the program. Work placements are also dependent upon the skills, strengths, attitudes, and work ethic of individual students.

Students are provided with opportunities to observe, assist, and support with tasks at an *entry level*. Possibilities include, but are not limited to:

- Healthcare (Dietician, Medical Technologist, Nurse's Aide, Dental Hygienist/Assistant, Recreational Therapist, Massage/Physio/Occupational Therapist, Pharmacist, Personal Support Worker, Administrative/Reception, Veterinarian Technician, Funeral Services)
- Educational Services (Early Childhood Assistant, Teaching Assistant)
- Business (Retail, Social Media, Legal Services, Marketing, Bookkeeping, Human Resources, Advertising, Entrepreneurial, Computer Related Services)
- Hospitality and Tourism (Cook, Customer Service, Kitchen Assistant, Event Planner, Travel Agent)
- Media Arts (Television/Radio Productions, Fashion)

Ontario Youth Apprenticeship Program (OYAP)

The Ontario Youth Apprenticeship Program enables students who are 16 years of age or older to train as apprentices while completing their Ontario Secondary School Diploma (OSSD). Students participating in OYAP must be enrolled as full-time students and have completed sixteen credits towards their OSSD **prior** to starting the program. Who is ready for OYAP? Students who have educational background/courses related to their field of interest, demonstrate responsibility, motivation, commitment, and the willingness to learn in a fast-paced, physically demanding, adult workplace environment will be considered for entry into the program. Work placements are also dependent upon the skills, strengths, attitudes, and work ethic of individual students. Students must successfully complete Health and Safety certifications prior to their placement. If placed, ongoing, stringent, safety practices must be maintained. This program provides opportunities for students to observe, assist, and support with tasks at an *entry level* in both regulated and non-regulated trades in the following sectors:

- Motive Power – servicing cars, motorcycles, truck fleets, heavy equipment (Auto Body and Collision Repairer, Motorcycle Technician, Small Engine Technician, Automotive Service Technician, Heavy Duty Equipment Technician, Truck and Coach Technician)
- Service – personal and business services to tourism and hospitality (Baker, Child and Youth Worker, Child Development Practitioner, Hair Stylist, Cook)
- Construction – direct contributions to the building of homes, offices, factories, sports arenas, hospitals and industrial projects (Brick and Stone Mason, Electrician, Drywall Finisher, Painter and Decorator, Plumber)
- Industrial – precision machining, tooling trades and millwrighting ; skilled workers build machines and components used in making all kinds of industrial and consumer products (Cabinetmaker, Tool and Die Maker, Welder, Mold or Die Finisher, General Machinist)

COOP2	2 – credit Co-op or OYAP
COOP2AM and COOP2PM	4 – credit Co-op or OYAP

High Performing Athletes (HPA)

The HPA (high performing athletes) program allows students competing at the provincial, national and/or international level to obtain elective credits towards their OSSD while accommodating competitive training needs.

Personalized Alternative Education

Personalized Alternative Education offers a learning program that supports individualized education and customized learning plans. Each student's educational needs are fulfilled with a personalized plan consisting of course work, work placements, or a combination of both.

The program requirements may include:

- 1) Students complete credits independently in a classroom with the support of their teachers.
- 2) The work-based program allows students the opportunity to obtain elective credits to complete their OSSD. This program is designed for students who are 16 years of age and have accumulated close to 16 credits. Students spend their time at the workplace in either a paid job or a voluntary placement.
- 3) The HPA (high performing athletes) program allows students competing at the provincial, national and/or international level to obtain elective credits towards their OSSD while accommodating competitive training needs'.

Students are referred to the Personalized Alternative Education program by the Administration Team and a structured interview with the student, parents/guardians, and the subject head will be held to discuss suitability, needs, and program options.

Library Learning Commons



The Library Learning Commons (LLC) is focused on helping students with their studies in all subject areas as well as fostering an inclusive space where students can study, read, de-stress, collaborate, socialize, produce, and learn. The overall goal of the LLC is to help students develop strong research skills that they will need for future success, all the while teaching them to be great digital citizens. Classes visit us for resource-based learning, co-created by the classroom teacher and teacher-librarians.

The LLC supports student learning by providing:

- Research lessons to support all stages of the research process
- Access to electronic resources 24/7
- Computer access and printing
- A MakerSpace to promote STEAM education and hands-on learning
- Lunchtime activities that foster well-being and belonging
- An inviting and engaging physical space for quiet study or socializing with peers

Student Services

The Student Services Department offers several programs and services for students who have been identified with exceptionalities through the Identification, Placement and Review Committee (I.P.R.C.) process.

Some key services include:

- Community class programs for students with special needs. Our Intensive, Developmental Disabilities and Multiple Exceptionalities classes design individualized programming that focuses on promoting student independence, use of technology, literacy/numeracy, and life skills.
- Learning Strategies Courses;
- Resource Room for students who need a quiet location and additional direct support;
- Individual monitoring of student progress; and
- In-class resource teacher assistance.



The goal of the department is to encourage students to become independent learners through improving time management skills, using technology, and understanding how their accommodations help them in school and in life. On-going consultation and communication is maintained with the student, the classroom teachers, parents/guardians and support personnel. We invite you to contact the Student Services Department (x186) if you have any questions.

Multilingual-Language Learner

Students from various linguistic and cultural backgrounds may need special programs to help them develop the level of proficiency in English required for success at school. These courses assist students to learn the English language and to develop their literacy skills.

The Ministry of Education has introduced the following diploma requirement changes (effective September 2007):

Students may continue to count a maximum of three credits in English as a second language towards the four compulsory credits in English, but must now earn the fourth compulsory credit in English at the *Grade 12* level instead of having the choice of earning it at either the Grade 11 or the Grade 12 level. The courses that meet the compulsory credit requirement in Grade 12 are ENG4U, ENG4C, ENG4E, and OLC4O1.

Specialist High Skills Major - SHSM



HEALTH & WELLNESS

What is SHSM?

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

Why consider SHSM – Health & Wellness?

This program enables students to:

- Customize their secondary school education to suit their interests and skills
- Complete sector recognized certifications to build their resume
- Prepare for post-secondary opportunities
- Explore and refine their career goals
- Earn the SHSM Distinction on their OSSD
- Engage in experiential learning with like-minded peers

Compulsory Certifications (4)

- CPR level C (with AED)
- Standard First Aid
- generic WHMIS
- infection control

**offered yearly*

Elective Certifications (3)

Samples:

- customer service
- leadership skills
- wrapping & taping for injury
- Fitness
- safe food - handling, basic
- safe body mechanics
- lab practices
- ethical considerations
- SafeTalk
- sterile techniques
- child safety and injury prevention
- non-violent crisis intervention
- stress management techniques

..and more!

**certification options will vary from year to year.*

Reach Ahead (1)

Samples:

- university/college workshops
- industry tours
- skills competitions
- career fairs
- guest speakers
- P.A.R.T.Y. Program

..and more!

Experiential Learning (1)

Samples:

- university/college tour + workshops
 - industry tours + workshop
 - skills competitions (Participating)
 - job shadowing/twinning
- Some Exp. L may count as R.A. as well.

..and more!

Note: Only when you complete 2 RA or 2 EL will it show as completed on your transcript.

Sector-Partnered Experience - SPE (1 from the list below)

- Innovation, Creativity, Entrepreneurship Challenges
- Contextualized Coding
- Mathematical Literacy

Co-op Placements (minimum 2 credits- ½ a day for 1 semester) COP3X2 or COP4X2

Students apply their learning from an SHSM pathway course in an authentic learning environment. Future careers **may** include one of the following (this is not a complete list of careers for this sector):

Biomedical Engineering Technologist
 Medical Secretary
 Child & Youth Worker/Counselor
 Nursing
 Certified Personal Trainer
 Personal Support Worker
 Midwife
 Community & Social Service Worker

Early Childhood Education
 Pharmacist
 Education Assistant
 Physiotherapist/Occupational Therapist
 Hairstylist
 Veterinary Medicine
 Optometrist
 Naturopath

FOUR Health & Wellness Major Credits between grade 11 and 12

Grade 11 (select at least 1)
GPP30 - Leadership & Peer Support
HFC3M - Food and Culture

Grade 12 (select at least 1)

HPW3C - Working with Infants and School Age Children
HSP3C/U - Intro. to Anthropology, Sociology & Psychology
HZB3M - Philosophy
PAD3O - Outdoor Education
PAF3O - Personal Fitness
PAL3O - Healthy Living and Large Group Activities
PPL3O8/9 - Health and Active Living Education
PPZ3C - Health for Life
SBI3C/U - Biology
SCH3U - Chemistry
SPH3U - Physics
TPJ3M - Health Care
TXJ3E - Hairstyling & Aesthetics

HFA4U - Nutrition and Health
HHG4M - Human Development Throughout the Lifespan
HHS4U - Families in Canada
HIP4O - Personal Life Management
HSB4U - Challenge and Change in Society
PAF4O - Personal Fitness
PPL4O - Healthy Active Living
PSK4U - Introductory Kinesiology
SBI4U - Biology
SCH4C/U - Chemistry
SPH4C/U - Physics
TPJ4M - Health Care
TXJ4E - Hairstyling & Aesthetics

COLLEGE DELIVERED DUAL CREDITS AVAILABLE - See your guidance counsellor

Plus: ONE additional Social Science or Science in Grade 11 OR 12

HSP3C/U	HHG4M	SBI3C	SCH3U	GLE4O	MEL3E	HZB3M	HHS4U	HSB4U	SPH4C
SCH4C	ICS3C/U	ICS4C/U	SBI3U	HPD4C					

Plus: ONE Required Math in Grade 11 OR 12

Grade 11:	MBF3C	MEL3E	MCF3M	MCR3U	Grade 12:	MCV4U	MDM4U	MHF4U
						MAP4C	MCT4C	

Plus: ONE Required English in Grade 11 OR 12

Grade 11:	ENG3C	ENG3U	NBE3C	NBE3U	Grade 12:	ENG4E	ENG4C	ENG4U
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APPLY TO SHSM!
bit.ly/YRDSBSHSMapp



Business

What is SHSM?

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

Why consider SHSM – Business?

This program enables students to:

- Customize their secondary school education to suit their interests and skills
- Complete sector recognized certifications to build their resume
- Prepare for post-secondary opportunities
- Explore and refine their career goals
- Earn the SHSM Distinction on their OSSD
- Engage in experiential learning with like-minded peers

Compulsory Certifications (4)

- CPR level C (with AED)
- Standard First Aid
- generic WHMIS
- customer service

****offered yearly***

Elective Certifications (2)

Samples:

- ergonomics
- ethical considerations
- retail representative
- public speaking
- counterfeit detection
- management/leadership skills
- DECA
- personality inventory
- fraud prevention

..and more!

****certification options will vary from year to year***

Reach Ahead (1)

Samples:

- university/college/career fairs/tours
- industry tours
- skills competitions (Visiting)
- guest speakers
-

Experiential Learning (1)

Samples:

- university/college tour + workshops
- industry tours + workshop
- skills competitions (Participating)
- job shadowing/twinning

Some Exp. L may count as R.A. as well.

..and more!

**** opportunities will vary from year to year***

Note: Only when you complete 2 RA or 2 EL will it show as completed on your transcript.

Sector-Partnered Experience - SPE (1 from the list below)

- Innovation, Creativity, Entrepreneurship Challenges
- Contextualized Coding
- Mathematical Literacy

Co-op Placements (minimum 2 credits- ½ a day for 1 semester) COP3X2 or COP4X2

Students apply their learning from an SHSM pathway course in an authentic learning environment. Future careers **may** include one of the following (this is not a complete list of careers for this sector):

- | | |
|---|---|
| <ul style="list-style-type: none"> Accounting and Related Clerk Administrative Clerk Administrative Officer Assessor, Valuator, and Appraiser Banking, Insurance, and Other Financial Clerk Bookkeeper Conference and Event Planner Court Officer and Justice of the Peace Desktop Publishing Operator and Related Occupations Insurance Adjuster and Claims Examiner Legal Secretary Personnel Clerk Purchasing Agent and Officer | <ul style="list-style-type: none"> Marketing Researcher and Consultant Executive Assistant Financial and Investment Analyst Financial Auditor and Accountant Mathematician, Statistician, and Actuary Securities Agent, Investment Dealer, and Broker Purchasing Agent and Officer Retail and Wholesale Buyer Secretary (except Legal and Medical) Specialist in Human Resources Supervisor – Recording, Distributing, and Scheduling Hardware, Lumber, and Building Materials Retailer Parts Technician Special Events Coordinator |
|---|---|

FOUR Business Major Credits between grade 11 and 12 (must select at least 1 from each grade to total 4)

Grade 11 (select at least 1)

BAF3M - Introduction to Accounting
BMI3C - Marketing
CLU3M - Understanding Canadian Law
GPP3O - Personal Leadership & Peer Support
ICS3U - Computer Science
TGJ3M - Communication Technology

Grade 12 (select at least 1)

BAT4M - Accounting
BBB4M - International Business
BOH4M - Business Leadership
CIA4U - Economics
CLN4U - Canada & International Law
ICS4U - Computer Science
IDC4U3 - Intro to Personal Finance and Entrepreneurship
TGJ4M - Communication Technology
COLLEGE DELIVERED DUAL CREDITS AVAILABLE - See your guidance counsellor

Plus: TWO Required Math in Grade 11 AND 12

Grade 11: MEL3E MBF3C MCF3M MCR3U

Grade 12: MCV4U MDM4U MHF4U
 MAP4C MCT4C

Plus: ONE Required English in Grade 11 OR 12*

Grade 11: ENG3C ENG3U NBE3C NBE3U

Grade 12: ENG4E ENG4C ENG4U

***2 English courses and only 1 Math course if following a workplace pathway.**

APPLY TO SHSM!
bit.ly/YRDSBSHSMapp

EMILY CARR SECONDARY SCHOOL COURSE OFFERINGS 2024 - 2025

The following courses are offered at Emily Carr Secondary School. Courses offered will run provided there is sufficient enrolment. Please note: Courses are offered based on student requests and as a result making a change later is not always possible. Please be sure to take the necessary time to make appropriate selections. Refer to the YRDSB Regional Course Calendar for detailed course descriptions.

THE ARTS: VISUAL ARTS

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
AVI1O1	Visual Arts	9	Open	None
AVI2O1	Visual Arts	10	Open	None
AWQ2O1*	Photography	10	Open	None
AVI3M1	Visual Arts	11	University/College	AVI1O1 or AVI2O1
AWQ3M1*	Photography	11	University/College	AVI1O1 or AVI2O1, or AWQ2O1
AVI4M1	Visual Arts	12	University/College	AVI3M1
AWQ4M1*	Photography	12	University/College	AWQ3M1

*All Photography courses include exploration of the elements and principles of photography. Students will develop their skills in producing and presenting digital images. Students will use DSLR cameras, studio lighting equipment, and image editing software as part of their creative process. Students will examine photographs using the critical analysis process, and reflect, analyze, and interpret their own images and the work of other artists.

THE ARTS: DRAMATIC ARTS

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
ADA1O1	Dramatic Arts	9	Open	None
ADA2O1	Dramatic Arts	10	Open	None
ADA3M1	Dramatic Arts	11	University/College	ADA1O1 or ADA2O1
ADA4M1	Dramatic Arts	12	University/College	ADA3M1

THE ARTS: MUSIC

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
AMI1O1	Instrumental Music	9	Open	None
AMR1O1	Repertoire Band	9	Open	Refer to note below
AMI2O1	Instrumental Music	10	Open	None
AMR2O1	Repertoire Band	10	Open	Refer to note below
AMI3M1	Instrumental Music	11	University/College	Grade 9 or 10 Music, Open
AMR3M1	Repertoire Band	11	University/College	Grade 9 or 10 Music, Open Refer to note below
AMI4M1	Instrumental Music	12	University/College	Grade 11 Music
AMR4M1	Repertoire Band	12	University/College	Grade 11 Music Refer to note below

The **AMR Repertoire Band** will take place outside of regular school hours as a full year course. **Instrumental Music (AMI)** is highly recommended with AMR.

BUSINESS STUDIES

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
BEM101	Building the Entrepreneurial Mindset	9	Open	None
BEP201	Launching and Leading a Business	10	Open	None
BAF3M1	Financial Accounting Fundamentals	11	University/College	None
BMI3C1	Marketing: Goods, Services, Events	11	College	None
BAT4M1	Financial Accounting Principles	12	University/College	BAF3M1
BBB4M1	International Business Fundamentals	12	University/College	None
BOH4M1	Business Leadership: Management Fundamentals	12	University/College	None

CANADIAN AND WORLD STUDIES: ECONOMICS AND LAW

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
CLU3M1	Understanding Canadian Law	11	University/College	CHC2D1 or CHC2P1
CIA4U1	Analyzing Current Economic Issues	12	University	Any U/M course in Canadian and World Studies, English, or Social Science & Humanities
CLN4U1	Canadian and International Law	12	University	Any U/M course in Canadian & World Studies, English, or Social Sciences & Humanities

CANADIAN AND WORLD STUDIES: GEOGRAPHY AND POLITICS

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
CGC1W1	Exploring Canadian Geography	9	Destreamed	None
CGG3O1	Travel and Tourism: A Geographic Perspective	11	Open	CGC1D1
CGR4M1	The Environment and Resource Management	12	University/College	Any U/M/C course in Canadian & World Studies, English, or Social Sciences & Humanities

CANADIAN AND WORLD STUDIES: HISTORY

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
CHC2D1	Canadian History Since World War I	10	Academic	None
CHV2O1	Civics and Citizenship, 0.5 credit	10	Open	None

COMMUNITY BASED EDUCATION

CODE	COURSE NAME	GR.	COURSE TYPE
COOP2	Two Credit Co-op or OYAP	11/12	Open
COOP2AM and COOP2PM	Four credit Co-op or OYAP, all-day placement	11/12	Open

PREREQUISITES

Prior to starting any of the Community Based Education Programs (Co-op, OYAP), students must:

- be 16 years of age;
- have successfully completed a minimum of 16 credits towards their OSSD, and
- demonstrate maturity and responsibility for learning in an adult workplace environment.

MULTI-LANGUAGE LEARNER

CODE	COURSE NAME	LEVEL	COURSE TYPE	PREREQUISITE
ESLAO1	Beginning Communication in English	1	Open	n/a
ESLBO1	English in Daily Life	2	Open	ESLAO or equivalent
ESLCO1	English for School and Work	3	Open	ESLBO or equivalent
ESLDO1	Study Skills in English	4	Open	ESLCO or equivalent
ESLEO1	Bridge to English	5	Open	ESLDO or equivalent

FRENCH AS A SECOND LANGUAGE

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
FSF1D1	Core French	9	Academic	none
FSF1O1*	Core French	9	Open	none
FSF2D1	Core French	10	Academic	FSF1D1
FSF2O1	Core French	10	Open	FSF1O1
FSF3U1	Core French	11	University	FSF2D1
FSF4U1	Core French	12	University	FSF3U1

*FSF1O (intended for students that have not accumulated a minimum of 600 hours of core French elementary instruction.)

ENGLISH

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
ENL1W1	English	9	Destreamed	None
ENG1L1	English	9	Locally Developed	None
ENG2D1	English	10	Academic	ENG1D1
ENG2L1	English	10	Locally Developed	ENG1L1
ENG2P1	English	10	College	ENG1D1 or ENG1P1
NBE3C1	English	11	College	ENG2P1
NBE3E1	English	11	Workplace	ENG2D1 or ENG2P1
NBE3U1	Contemporary Aboriginal Voices	11	University	ENG2D1
ENG4C1	English	12	College	ENG3C1
ENG4E1	English	12	Workplace	ENG3C1 or ENG3U1
ENG4U1	English	12	University	ENG3U1
IDC4U1*	Photo Journalism (Yearbook)	12	University	Any U/M Course
OLC4O1	Ontario Secondary School Literacy Course	12	Open	Students who have written the OSSLT once and have been unsuccessful.

*IDC4U1 -This course will help students create informative print, media, and electronic products for school and community audiences in diverse formats (e.g., yearbook entries, newspapers, radio and television broadcasts, photojournalism, web pages). Students will apply the principles and processes of inquiry and research to investigate real-life situations and career opportunities in journalism. They will also learn editorial conventions and practices, principles of print and web design, management skills, and will explore legal and ethical uses of information that is made public. *Note: Only one IDC course can be taken to fulfill credit requirements.

GUIDANCE AND CAREER EDUCATION

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
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GLC201	Career Studies, <i>0.5 Credit</i>	10	Open	None
GPP301	Leadership and Peer Support	11	Open	None

HEALTH AND PHYSICAL EDUCATION

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
PPL101	Healthy Active Living Education, All Students	9	Open	Optional Uniform Fee
PPL108	Healthy Active Living Education, Girls	9	Open	Optional Uniform Fee
PPL109	Healthy Active Living Education, Boys	9	Open	Optional Uniform Fee
PAF201	Personal Fitness Activities, All Students	10	Open	Optional Uniform Fee
PPL201	Healthy Active Living Education, All Students	10	Open	Optional Uniform Fee
PPL208	Healthy Active Living Education, Girls	10	Open	Optional Uniform Fee
PPL209	Healthy Active Living Education, Boys	10	Open	Optional Uniform Fee
PAF301	Personal Fitness Activities, All Students	11	Open	Optional Uniform Fee
PPL301	Healthy Active Living Education, All Students	11	Open	Optional Uniform Fee
PAF401	Personal Fitness Activities, All Students	12	Open	Optional Uniform Fee
PPL401	Healthy Active Living Education, All Students	12	Open	Optional Uniform Fee
PSK4U1	Introductory Kinesiology	12	University	Any Grade 11, E/M preparation course in Science, or any Grade 11 or 12 open course in Health & Physical Education

PPL101 - PPL101 is an **All Gender** Inclusive Healthy Active Living physical education course. Students will participate in a wide range of physical activities, students develop knowledge and skills related to movement, competence, and personal fitness that provide a foundation for active living. (If you choose this class but are also willing to take physical education in a single gender class, please choose that class as an alternative).

PPL108 - PPL108 is a single gender physical education course for female students or those who identify as female. The content for this class is similar to the content for PPL101 but female-identifying students only. (If you choose this class but are also willing to take physical education in an all gender class, please choose that class as an alternative).

PPL109 - PPL109 is a single gender physical education course for male students or those who identify as males. The content for this class is similar to the content for PPL101 but with male-identifying students only. (If you choose this class but are also willing to take physical education in an all gender class, please choose that class as an alternative).

(Units may include: handball, volleyball, badminton, floorball, field games, fitness, weight training, orienteering, leisure games, pickleball, low org games, adapted games) Students also explore health topics including human development, substance use, healthy eating, and personal safety.

PPL208 & PPL209 – Students taking Healthy Active Living Education will be highly active participating in both team and individual sports. Participants in this course will learn individual and team skills related to sports such as: basketball, volleyball, badminton, handball, outdoor games and floorball. Students will also be required to participate in weekly fitness blasts and personal fitness activities. Students also explore health topics including human development, substance use, healthy eating and personal safety.

PAF201 - Students taking this course will be highly active in both traditional and nontraditional personal fitness activities. All students registered in a Personal Fitness course will be expected to train for distance running (e.g. 5KM), resistance training and speed and agility training among other things. Students also explore health topics including human development, substance use, healthy eating, and personal safety.

PPL301 – Students taking Healthy Active Living Education will be highly active participating in both team and individual sports. Participants in this course will learn advanced team and coaching skills related to sports such as: basketball, volleyball, badminton, sepak takraw, pickleball, archery, outdoor games, floorball, leisure games and adapted games. Students will also be required to participate in weekly fitness blasts and personal fitness activities. Students also explore health topics including human development, substance use, healthy eating, and personal safety.

PAF301 - Students taking this course will be highly active in both traditional and nontraditional personal fitness activities. All students registered in a Personal Fitness course will be expected to train for distance running (e.g. 5KM), resistance training and speed and agility training among other things. Students also explore health topics including human development, substance use, healthy eating, and personal safety.

PPL401 – Students taking Healthy Active Living Education will be highly active participating in both team and individual sports. Participants in this course will learn advanced individual and coaching skills related to sports such as: basketball, volleyball, badminton, sepak takraw, pickleball, archery, outdoor games, floorball, leisure games, and adapted games. Students will also be required to participate in weekly fitness blasts and personal fitness activities. Students will explore health concepts including human development, substance use, healthy eating, and personal safety.

PAF401 - Students taking this course will be highly active in both traditional and nontraditional personal fitness activities. All students registered in a Personal Fitness course will be expected to train for distance running (e.g. 5KM), resistance training, and speed and agility training among other things. By the end of the course, students will be able to organize personal fitness programs for themselves as well as for others. Students also explore health topics including human development, substance use, healthy eating, and personal safety.

PSK4U1 - This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual's participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration.

STUDENT SERVICES

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
GLE101	Grade 9 Learning Strategies Skills for success in secondary school	9	Open	IPRC process and IEP or with the recommendation of the principal.
GLE201	Grade 10 Learning Strategies Skills to improve literacy, teamwork and communication	10	Open	IPRC process and IEP or with the recommendation of the principal.
GLE301	Grade 11 Learning Strategies to improve personal management and investigate post-secondary pathways	11	Open	IPRC process and IEP or with the recommendation of the principal.
GLE401	Grade 12 Learning Strategies Skills for success after secondary school	12	Open	IPRC process and IEP or with the recommendation of the principal.

GLE101 - This course will focus on recognizing and developing the skills and strategies necessary for all students to be successful in secondary school. The course will focus on four key areas: strategies to support learning and self-advocacy, literacy and numeracy, ability to work well with others, and strategies for future success.

GLE201 - In this course students will learn to develop learning and thinking skills and strategies to help them be successful in school and life. They will improve their reading and writing skills, explore the concepts of mental health and work towards reducing stigma. Finally, students will improve their self-advocacy skills through a culminating reflective task.

GLE301 - In this course students will assess their learning abilities and use literacy, numeracy, and research skills as well as personal-management techniques to investigate trends and resources to support their post secondary goals. They will also develop a plan to help them meet their learning and career goals.

GLE401 - This course will focus on the recognition and development of the skills and strategies necessary for all students to be successful in a post secondary environment. The course will focus on four key areas: creating a positive environment for success, improving test success and stress management, post secondary support, as well as financial planning.

MATHEMATICS

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
MAT1L1	Mathematics	9	Locally Developed	None
MTH1W1	Mathematics	9	Destreamed	None
MAT2L1	Mathematics	10	Locally Developed	MAT1L1 or MTH1W1
MFM2P1	Mathematics	10	Applied	MTH1W1
MPM2D1	Principles of Mathematics	10	Academic	MTH1W1
MBF3C1	Foundations for College Mathematics	11	College	MFM2P1 or MPM2D1
MCF3M1	Functions and Applications	11	University/College	MPM2D1 or MFM2P1

MCR3U1	Functions	11	University	MPM2D1
MEL3E1	Mathematics for Work and Everyday Life	11	Workplace	MTH1W1 or MFM2P1 or MPM2D1
MAP4C1	Foundations for College Mathematics	12	College	MBF3C1, MCF3M1, or MCR3U1
MCT4C1	Mathematics for College Technology	12	College	MCF3M1, MCR3U1
MCV4U1	Calculus and Vectors	12	University	MHF4U1
MDM4U1	Mathematics of Data Management	12	University	MCR3U or MCF3M1
MEL4E1	Mathematics for Work and Everyday Life	12	Workplace	MEL3E1
MHF4U1	Advanced Functions	12	University	MCR3U or MCT4C1

SCIENCE

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
SNC1L1	Science	9	Locally Developed	None
SNC1W1	Science	9	Destreamed	None
SNC2D1	Science	10	Academic	SNC1D1
SNC2L1	Science	10	Locally Developed	SNC1L1
SNC2P1	Science	10	College	SNC1D1 or SNC1P1
SBI3C1	Biology	11	College	SNC2D1 or SNC2P1
SBI3U1	Biology	11	University	SNC2D1
SCH3U1	Chemistry	11	University	SNC2D1
SPH3U1	Physics	11	University	SNC2D1
SBI4U1	Biology	12	University	SBI3U1
SCH4C1	Chemistry	12	College	SNC2D1 or SNC2P1
SCH4U1	Chemistry	12	University	SCH3U1
SPH4C1	Physics	12	College	SNC2D1 or SNC2P1
SPH4U1	Physics	12	University	SPH3U1

SOCIAL SCIENCES AND HUMANITIES

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
HIF1O1	Exploring Family Studies	9	Open	None
HFN2O1	Food and Nutrition	10	Open	None
HFC3M1	Food and Culture	11	University/College	None
HNC3C1*	Understanding Fashion	11	College	None
HPW3C1	Working with Infants and Young Children	11	College	None
HSP3U1	Introduction to Anthropology, Psychology, and Sociology	11	University	ENG2D1 or CHC2D1
HZB3M1	Philosophy: The Big Questions	11	University/College	None
HFA4C1	Nutrition and Health	12	College	Any U/M/C course in Canadian & World Studies, English, or Social Sciences & Humanities
HFA4U1*	Nutrition and Health	12	University	Any U/M course in Canadian &

				World Studies, English, or Social Sciences & Humanities
HHG4M1	Human Development through the Lifespan	12	University/College	Any U/M/C course in Canadian & World Studies, English, or Social Sciences & Humanities
HIP4O1	Personal Life Management	12	Open	None
HNB4M1*	World of Fashion	12	University/College	Any U/M/C course in Canadian & World Studies, English, or Social Sciences & Humanities
HSB4U1	Challenge and Change in Society	12	University	Any U/M course in Canadian & World Studies, English, or Social Sciences & Humanities

***HNC3C1** - This course is intended for students who are interested in fashion and design. Students use a sewing machine to construct their own clothing.

***HFA4U1** - This course has a strong focus on the science of food and nutrition. Students will be conducting social science research throughout the course.

***HNB4M1** - This course is intended for students who are interested in fashion and design. Students use a sewing machine to construct their own clothing.

TECHNOLOGICAL EDUCATION – CONSTRUCTION TECHNOLOGY

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TCJ2O1	Construction Technology	10	Open	None
TCJ3C1	Construction Technology	11	College	None
TCJ4C1	Construction Technology	12	Workplace	TCJ3C1

TECHNOLOGICAL EDUCATION – TECHNOLOGICAL DESIGN

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TDJ2O1	Technological Design	10	Open	None
TDJ3M1	Technological Design	11	University/College	None
TDJ4M1	Technological Design	12	University/College	TDJ3M1

TECHNOLOGICAL EDUCATION – COMMUNICATIONS TECHNOLOGY

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TGJ2O1	Communications Technology	10	Open	None
TGJ3M1	Communications Technology	11	University/College	None
TGJ4M1	Communications Technology	12	University/College	TGJ3M1

TECHNOLOGICAL EDUCATION and COMPUTER STUDIES

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
ICD2O1	Introduction to Computer Studies	10	Open	None
ICS3U1	Introduction to Computer Science	11	University	None
TEJ3M1	Computer Engineering Technology	11	University/College	None
TEJ4M1	Computer Engineering Technology	12	University/College	TEJ3M1
ICS4U1	Computer Science	12	University	ICS3U1

TECHNOLOGICAL EDUCATION – HAIRSTYLING AND AESTHETICS

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TXJ2O1	Hairstyling and Aesthetics	10	Open	None
TXJ3E1	Hairstyling and Aesthetics	11	Workplace	None
TXJ4E1	Hairstyling and Aesthetics	12	Workplace	TXJ3E1

TECHNOLOGICAL EDUCATION – HEALTH CARE

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TPJ3M1	Health Care	11	University/College	None
TPJ4M1	Health Care	12	University/College	TPJ3M1

TECHNOLOGICAL EDUCATION – SKILLED TRADES

CODE	COURSE NAME	GR.	COURSE TYPE	PREREQUISITE
TAS1O1	Technology and the Skilled Trades	9	Open	None

Please note students entering Grade 9 In September 2024 must take a Technological Education course in Grade 9 or 10 in order to fulfill the graduation diploma requirements.